

# CHANGEMAKER EDUCATION PROJECT

**Empowering Youth to Become Real-World Changemakers** 



## Pitch Deck Overview

- 1. ABOUT: Background of ArborMundi
- 2. WHY: Purpose of the Project
- 3. HOW: Structure of the Workshops
- 4. WHAT: Workshop Portfolio
- 5. WHEN: Next Steps to Book an Experience







## Our Vision External:

To become a national (later internationally) active youth movement that engages, develops and connects young people with the common mission to preserve the natural resources and diversity of this planet for future generations.

#### Internal:

To become an established NGO with functioning systems, active in diverse projects, fueled by the commitment of its member-community and sustainably self-developing and continuing into the future.

#### **Our Mission**

Through **climate action (SDG 13)**, **and education (SDG 4)** our mission is to highlight and promote the importance of bio-diversity and forest protection as a necessary precondition for human and animal health (SDG 3 & 15) and to create a rewarding experience coming from environmental engagement.



## **Key Facts**

- Funded 2022 by Tobias Lippuner and Leonhard Kick
- Organized into Local Teams in St. Gallen & Zürich,

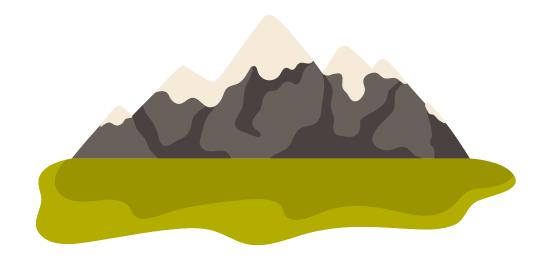
Switzerland

- Over 20 Students from more than 3 top Swiss Universities
- Focus on Biodiversity Conservation and Changemaker



**Education Projects** 



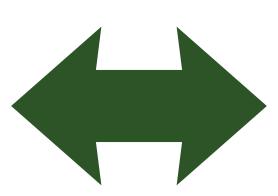




## WHY: Purpose

The World Needs
Changemakers



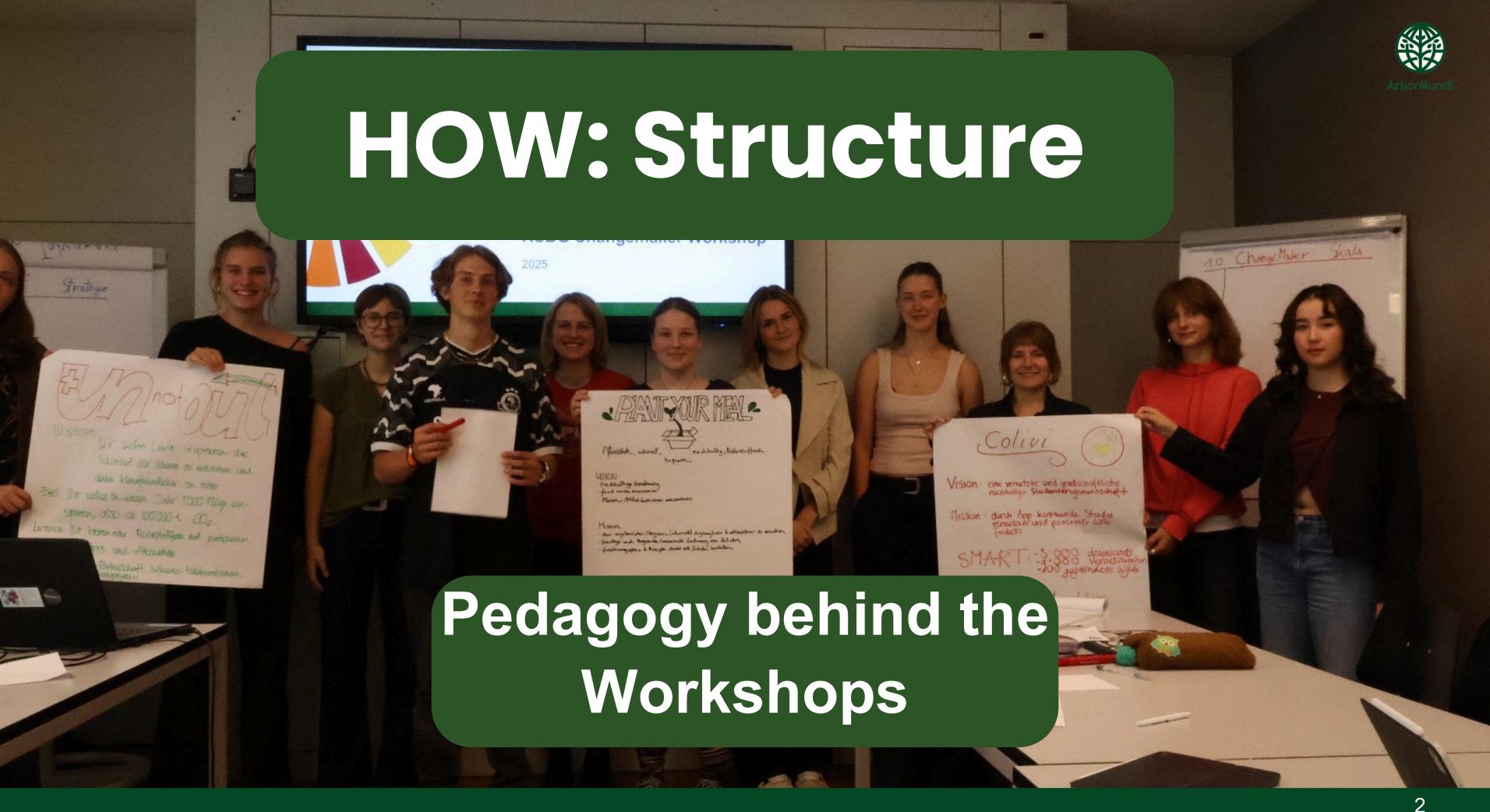






## Why we need Changemakers

- 21st century: Age of many serious Global Challenges
- Humanity Crossed 7 out of 9 Planetary Boundaries: Risk of Ecological Collapse
- Many Young People feel overwhelmed, helpless, hopeless & lost
- Knowledge and Skills on how to be a Changemaker leads to Agency, Hope and concrete Action
- Necessity to learn not through Theory but interactive,
   real-world based Workshops and Case Studies





## Core Objectives of the Workshops



Increasing awareness of Global Challenges.



Development of practical, changemaking skills.



Innovative, interactive learning methods.



Creative and critical thinking.

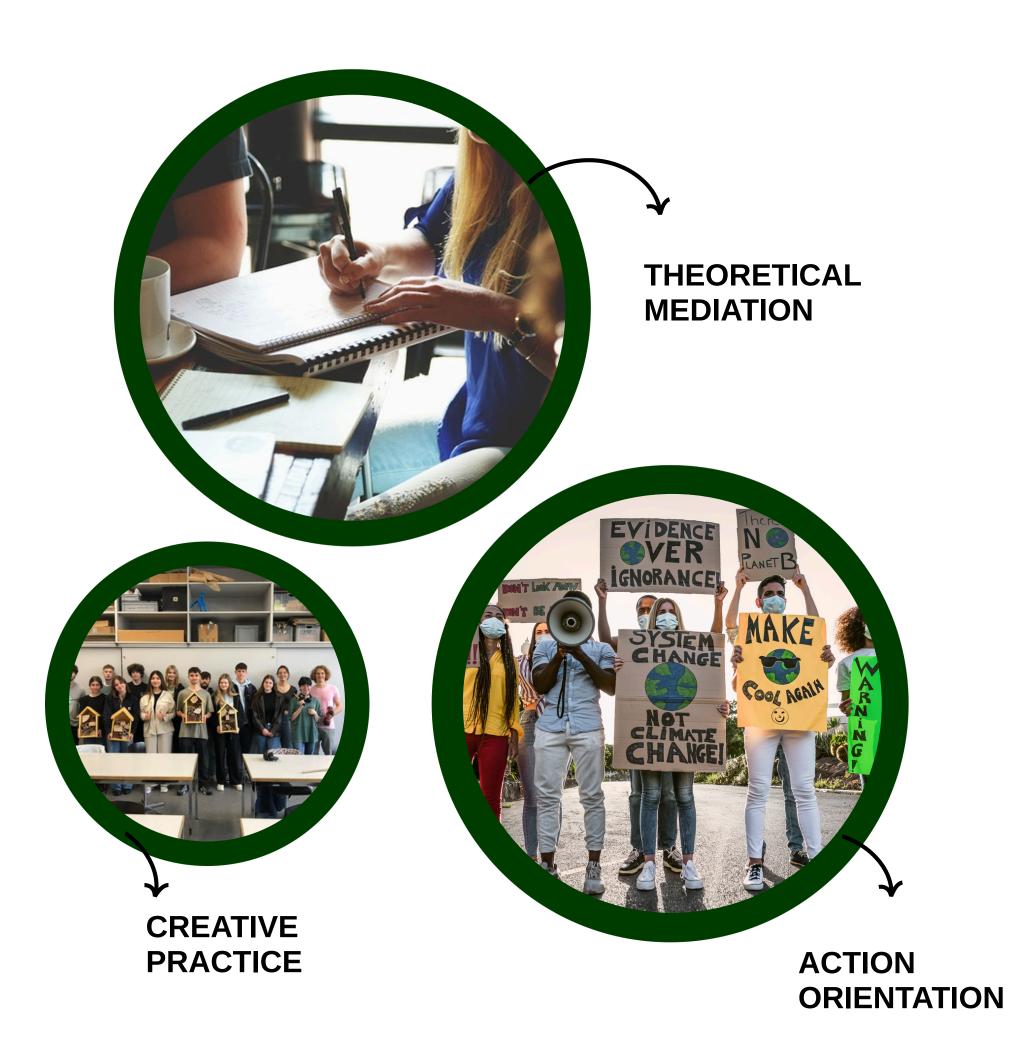


## Structure of the Workshops

- Pre-Workshop: Students study preparation Materials
- Introduction: Presentation of the topic and objectives
- Interactive phase: Creative games and activities
- Practical phase: Implementation of what has been learned through group work and projects
- **Reflection**: Group discussion about the learnings and implementation
- Post-Workshop: Follow-up Email with
   Opportunities for Action and Next Steps







### Methodology

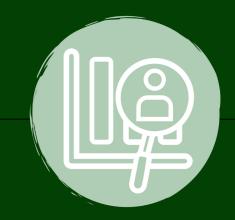
- Theoretical teaching: Each topic is introduced through discussions and presentations
- **Creative practice:** Students develop solutions and implement their ideas in real projects
- Action Orientation: Focus on Pathways to create real-world, positive Impacts



## The Collaboration Process



Organizing a targeted Educational Intervention



Pre-Workshop Inputs



Workshop Input



Post-Workshop Follow Up & Reflection



## **Outcome of the Workshops**

Students become Changemakers

Strengthened Feeling of Responsibility

Improved critical and creative Thinking

Feeling of Hope and Agency

Better Teamwork, Pitching and Deep Thinking Skills

Students know Pathways for Action



## Science- and Experience Based

Our Workshops are based on:

- Scientific Reports of the International Panel for Climate Change (IPCC) - for the Climate Fresk
  - Scientific Reports of the International Panel for Biodiversity and Ecosystem Services (IPBES) for the Biodiversity Fresk
    - Real World Changemaking Experiences from Various Youth NGOs for the Changemaker Workshop





Changemaking

**Experience** 







### **Changemaker Workshop**

Based on the Changemaker
Handbook, students learn
how to act as changemakers
in their community by
developing innovative
solutions to local and global
challenges.



#### **Overview**

#### **Content:**

- 3 h Intervention
- Group Work on Local Sustainability
   Challenges with Final Pitching of Solutions
- Preparation: Reading of Changemaker
   Handbook (provided by ArborMundi)

#### **Goals:**

- Promoting leadership and problem-solving skills as an awareness of one's own role as a Changemaker
- Development of practical Solutions to social and ecological challenges.

#### **Climate Change Workshop**

Students work in teams to understand the impacts of climate change using 42 cards from the Climate Fresk game.



#### **Overview**

#### **Content:**

- 3 h Intervention
- Interactive Card Game and Reflection and Action Orientation Parts
- Preparation: Broad Discussion of Climate Change in Class

#### **Goals:**

- Getting a Holistic Understanding of the complex issue of Climate Change as well as its causes, consequences and impacts
- Awareness of key Pathways for Climate Action on Individual, Group and Societal Level

#### **Biodiversity workshop**

The students reconstruct an ecosystem using 39 cards of the Biodiversity Collage NGO and analyze the human influences on it.



#### **Overview**

#### **Content:**

- 3 h Intervention
- Interactive Card Game and Reflection and Action Orientation Parts
- Preparation: Broad Discussion of (Loss of)
   Biodiversity in Class

#### **Goals:**

- Getting a Holistic Understanding of the complex issue of Biodiversity Loss as well as its causes, consequences and impacts
- Awareness of key Pathways for Biodiversity
   Action on Individual, Group and Societal Level

## **Your Options**

- Book only 1Workshop
- Book a Combination of 1-3 Workshops over a pre-defined timespan (1 day-1month)
- Languages: English,
   German, French
- More, topic-specificWorkshops onDemand

## **Example Project Intervention**

KW	Preparation	Our input	Follow-up
1	Discussion Biodiversity	Biodiversity workshop 3 hours	Real-world Changemaking
2	Read the Changemaker Handbook	Changemaker Workshop 3 hours	Real-world Changemaking
3	Discussion of Climate Change	Climate Change Workshop 3 hours	Real-world Changemaking



### **Next Steps**

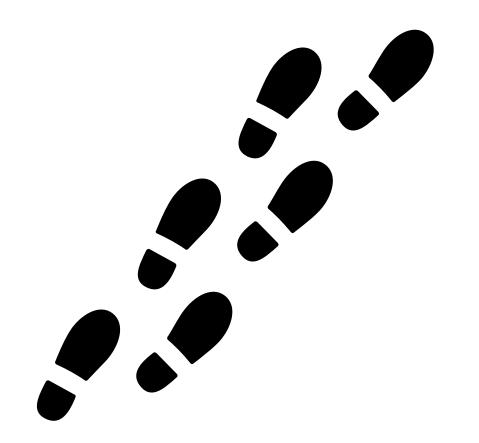
Are you interested in booking a Workshop for your School? 🤝



Get in touch with us and we can organize the workshop for the coming weeks!

#### Please share with us:

- The type of Workshop (or combination) wanted
- The number of Students
- The location
- A proposal of Dates



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