



Our contribution to the SDGs



4.7 Teaching the required knowledge and skills to promote sustainable development

The Climate School program supports student learning through academic and extra-curricular activities in line with the 21 Syllabus/Education for Sustainable Development (ESD) goals. The Climate School concept is recommended by various educational institutions and organisations as a pioneering project for climate education in schools.



7.2 Increasing the use of renewable and clean energy sources

The key focus this year is the theme of 'Energy'. Students will have the opportunity to get involved with the installation of solar panels. Additionally, in order to be classified as a Climate School, schools must also commit to reducing energy use through operational efficiencies and/or switching to sustainable electricity sources.



9.4 Updating infrastructure for better sustainability

With this programme, schools can make their infrastructure CO₂- and energy-efficient. Projects include construction of medium-sized solar systems, eMobility connections, energy-saving operational changes, awareness-raising and training of school authorities in the area of energy and material procurement.



11.6 Sustainable towns and communities

The Climate School concept is a practical, action-oriented and widely recognised approach that works alongside local communities to deliver concrete results. For example, the Climate School was recently accredited by the well-known association «Energienstadt», enabling municipalities to earn certification points.



12.2, 12.3, 12.5, 12.7, 12.8 Ensure sustainable consumption

Climate School educates and trains students and school authorities in sustainable consumption with regular lessons (e.g. cooking classes), thematic modules (flying, Paris Climate Conference) and the provision of 100 educational inputs and extracurricular activities.



13.3 Raising awareness, improving human and institutional capacity in the area of climate change

Climate school combines awareness-raising work and climate education with concrete climate protection measures. The topics of climate protection and sustainability are integrated cross-curricularly and sustainably into the school's curriculum and mission statement. In addition, energy and operational adjustments are being made to the school infrastructure in order to effectively reduce the school's ecological footprint. In addition to reducing energy consumption by optimizing operations and increasing the share of renewable energies in the electricity mix, climate-friendly mobility, nutrition, and product procurement as well as the conscious use of resources are also promoted.



15.5 Measures to promote natural habitats and biodiversity

As part of the climate school program, the students are redesigning the school grounds to be close to nature. The measures for ecological enhancement include the creation of natural habitats and nesting sites for various animal species, as well as the promotion of native plants.



16.7 Demand-driven, representative and participatory decision-making at all levels

The cooperation in the climate school program presupposes an encounter at eye level and allows a flexible design, which is adapted to the situation and needs of the school. The school's internal core team acts as an organizational and implementation body. In the climate council, students can actively participate in decision-making processes and act as opinion leaders and idea developers within the school.